



## Assessment Rubric 7.1 – Modify Your Own Game

Name: Class:	A	B	C	D	E
<p><b>Outcomes and Indicators:</b> Physical Activity</p> <p><b>By the end of Year 5</b> Fundamental and simple specialised movement skills are elements of physical activity</p> <ul style="list-style-type: none"> <li>Working cooperatively, and being aware of others and fair play, can enhance the experience of physical activities for individuals and groups</li> </ul> <p><b>What is being assessed?</b> In small groups, students choose a sport / game of interest. Students will work together to design a modified game that can be played in the playground during lunch time.</p>	<p>The student was able to complete the worksheet “Our Modified Game” with well thought-out, considered and creative responses, in a satisfactory amount of time.</p>	<p>The student was able to complete the worksheet “Our Modified Game” with well thought-out and considered responses, in a satisfactory amount of time.</p>	<p>The student was able to complete the worksheet “Our Modified Game” with satisfactory responses, in a satisfactory amount of time.</p>	<p>The student attempted to complete the worksheet “Our Modified Game” with satisfactory responses, in a satisfactory amount of time.</p>	<p>The student made little or no attempt to complete the worksheet “Our Modified Game” with satisfactory responses, in a satisfactory amount of time.</p>
	<p>The student was able to create a modified game that was inclusive of all participants, was creative and could be played in the playground at lunchtime.</p>	<p>The student was able to create a modified game that was inclusive of all participants and that could be safely played in the playground at lunchtime.</p>	<p>The student was able to satisfactorily create a modified game that could be played in the playground at lunchtime.</p>	<p>The student attempted to create a modified game that could be played in the playground at lunchtime.</p>	<p>The student made little or no attempt to create a modified game that could be played in the playground at lunchtime.</p>
	<p>The student worked as a co-operative team, demonstrating various leadership roles, tolerance and compromise to achieve the desired outcomes.</p>	<p>The student worked as a cooperative team member, demonstrating tolerance and compromise to achieve the desired outcomes.</p>	<p>The student worked as a co-operative team member and achieved the desired outcomes.</p>	<p>The student attempted to work as a co-operative team member to achieve the desired outcomes.</p>	<p>The student did not work as a co-operative team member to achieve the desired outcomes.</p>

### Comment:

